

ADVISORY COMMITTEE MEETING – GRADUATE PROGRAMS IN PUBLIC HEALTH

SUMMARY OF MEETING

Attendance: Rebecca Arsenault, Emily Bartlett , Nelida Berke, Rosalia Guerrero (remote) , Tina Holt(remote) , Ivan Most (remote) , Brittany Roy (remote), Puneet Sarni (remote), Nang Tin Maung, Sharla Willis

<u>Main Question</u>	<u>Discussion Summary</u>	<u>To Pursue</u>
Will we remain a generalist program?	<p>3-year: From an accreditation and resources point of view, we will remain a generalist program but add “focus areas” or “minors” to allow for specialization.</p> <p>5 to 7-year : Plan for adding certain specializations that can differentiate our program and may be attractive for non-traditional public health employers (e.g., occupational health)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Currently adding/redesigning Epidemiology courses <input type="checkbox"/> Work with curriculum committee to brainstorm for other focus areas
<p>How do we offer added value to our students?</p> <p>How do we continue to support students beyond their MPH?</p>	<p>3-year: Support students in completing certification exams.</p> <p>Establish dual-degree programs with other UNE colleges</p> <p>Formalize cross-registration opportunities with other CGPS programs (health informatics, educational , social work, applied nutrition)</p> <p>Encourage student memberships in professional organizations such as APHA</p> <p>5 to 7-year : Consider if a doctoral program would make sense</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Work with curriculum committee to identify potential certifications, and how we can develop a co-curriculum <input type="checkbox"/> Continue the conversation with university registrar to resolve cross-college registration issues (that currently prevent establishment of dual degree programs) <input type="checkbox"/> Look into group memberships at APHA
How do we connect better with the community?	<p>3-year: make UNE education more affordable for public health workers in the community (tuition discounts and other partnerships)</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Establish partnerships to offer discounts <input type="checkbox"/> Pursue workforce development grants to supplement tuition discounts

	Disseminate the UNE public health programs and faculty expertise more widely.	<input type="checkbox"/> Workshops, trainings and sharing of internship/project opportunities.
How do we promote collaborative research?	<p>3-year: identify a platform for students, faculty, alumni and community stakeholders to share interests, expertise and projects</p> <p>5 to 7-year : more grant-funded public health research by primary faculty</p>	<input type="checkbox"/> Use of an e-portfolio platform to facilitate collaborations
How do we identify the broad themes and specific outcome measures associated with the strategic plan?	<p>Establish workgroups to work on each theme.</p> <p>1-year: Articulate and document the strategic plan, review process and schedule and disseminate to stakeholders</p>	<input type="checkbox"/> Follow up with advisory board members about specific workgroups (e.g., Nelida for community partnerships, Becky for research and service, student members for student and alumni themes and others as needed)

Vision:
Our graduates will build healthier global communities through informed and collaborative public health practice.



Mission:
The Graduate Programs in Public Health are globally accessible programs committed to improving the health and well-being of communities through education, research, and service using a scholar-practitioner model.



Goals	Excellence in Education	Excellence in Research	Excellence in Service and Community Involvement
Stakeholders	Students		
	Faculty		
	Community/Society		
Strategic themes	Outstanding Student Experience and Competency Attainment	Dedication to Research and Service	
	Qualified and Dedicated Faculty	Informed Curriculum Based on Workforce Needs	
	Strong Community Partnerships	Support for Alumni and Lifelong Learners	