

**Integrative Learning Experience
Clearance Form**

To be completed by student, approved and signed by ILE Supervisor and submitted to the Asst. Dir. of Thesis Advising in order to register for GPH 744

Student name

ILE Supervisor(s)

ILE Supervisor(s) email address(es)

ILE Option

Research

Program Evaluation

Policy Analysis

Title of Paper

Competencies met by ILE (ILE must address at least 2 foundational **and** 2 program competencies. See pages 2 and 3)

Competency selected:

Competency will be achieved by the following activities:

- 1.
- 2.
- 3.
- 4.
- 5.

Purpose of ILE (What are the specific objectives of the paper?)

Summary of background for ILE topic (Provide a brief context for the ILE topic)

Plan for final ILE product (Will the final paper be presented at a conference, submitted for publication, presented to stakeholders, or some other plan for dissemination?)

I certify that the above-named student has completed all pre-course requirements and is ready to write the final ILE paper

ILE Supervisor signature

Date

Student signature

Date

GPPH Program Competencies

1. Synthesize and incorporate scientific evidence into professional writing
2. Search databases and critically analyze peer reviewed literature
3. Develop strategies for qualitative and quantitative data management.
4. Evaluate the use of financial resources and management techniques by public health programs to achieve goals and sustainability.
5. Describe the use of technological applications in health interventions

Council for Education in Public Health (CEPH) Foundational Competencies

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply principles of leadership, governance and management, which include creating a vision,

empowering others, fostering collaboration and guiding decision making

17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors

19. Communicate audience-appropriate public health content, both in writing and through oral presentation

20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Perform effectively on interprofessional teams

Systems Thinking

22. Apply systems thinking tools to a public health issue