

GPH 744 Integrative Learning Experience Proposal

Student Name:

Expected Semester for ILE:

ILE Option: Research Policy Evaluation

Proposed Title

Propose a possible title that reflects the likely scope of your project. It should be sufficiently targeted at this point, though we understand that it might need to be edited depending on what your research, analysis, or evaluation turns up.

Problem Statement

A brief +/- 100-200 words about the public health problem or issue that you want to address. You should provide brief topical context or background.

Objective of Paper

A 100-200 word statement of what this paper might achieve and for whom (what audience, what stakeholder group, and/or what agency(ies) might be informed by the research or analysis you will provide).

Proposed Methods

An overview of the methods you are likely to use - for instance, type of data (e.g. quantitative or qualitative), data sources (primary or secondary and how you will obtain these data); analytic approach (e.g. which theory applied or what data analytics approach); search terms (if you know them); evaluation framework; or policy analysis framework or approach. You will be able to amend this as your project evolves.

Proposed Outline of Paper

The proposed structure of the paper, including most likely subtopics to your main theme.

Competencies achieved: You must choose at least two (2) foundational competencies and two (2) program competencies (see lists below).

Competency selected:

Competency will be achieved by the following activities:

- 1.
- 2.
- 3.
- 4.
- 5.

Students, do not write below this line

Reviewed by Asst. Director Thesis Advising

Date:

Comments:

UNE GPPH Program Competencies

1. Synthesize and incorporate scientific evidence into professional writing
2. Search databases and critically analyze peer reviewed literature
3. Develop strategies for qualitative and quantitative data management.
4. Evaluate the use of financial resources and management techniques by public health programs to achieve goals and sustainability.
5. Evaluate the use of technological applications in health interventions

Council for Education in Public Health (CEPH) MPH Foundational Competencies

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership

16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice

21. Perform effectively on interprofessional^ teams

Systems Thinking

22. Apply systems thinking tools to a public health issue