UNE MPH Foundational and Program Competencies

UNE GPPH Program Competencies

- 1. Synthesize and incorporate scientific evidence into professional writing
- 2. Search databases and critically analyze peer-reviewed literature
- 3. Develop strategies for qualitative and quantitative data management
- 4. Evaluate the use of financial resources and management techniques by public health programs to achieve goals and sustainability
- 5. Evaluate the use of technological applications in health interventions

Council for Education in Public Health (CEPH) MPH Foundational Competencies

Evidence-based Approaches to Public Health

- 1. Apply epidemiological methods to settings and situations in public health practice
- 2. Select quantitative and qualitative data collection methods appropriate for a given public health context
- 3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming, and software, as appropriate
- 4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

- 5. Compare the organization, structure and function of health care, public health, and regulatory systems across national and international settings
- 6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community, and systemic levels

Planning & Management to Promote Health

- 7. Assess population needs, assets, and capacities that affect communities' health
- 8. Apply awareness of cultural values and practices to the design, implementation, or critique of public health policies or programs
- 9. Design a population-based policy, program, project or intervention
- 10. Explain basic principles and tools of budget and resource management
- 11. Select methods to evaluate public health programs

Policy in Public Health

- 12. Discuss the policy-making process, including the roles of ethics and evidence
- 13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
- 14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
- 15. Evaluate policies for their impact on public health and health equity

Leadership

- 16. Apply leadership and/or management principles to address a relevant issue
- 17. Apply negotiation and mediation skills to address organizational or community challenges

Communication

- 18. Select communication strategies for different audiences and sectors
- 19. Communicate audience-appropriate (i.e., non-academic, non-peer audience) public health content, both in writing and through oral presentation
- 20. Describe the importance of cultural competence in communicating public health content

Interprofessional and/or Intersectoral Practice

21. Integrate perspectives from other sectors and/or professions to promote and advance population health

Systems Thinking

22. Apply a systems thinking tool to visually represent a public health issue in a format other than a standard narrative