Applied Practice Experience Learning Contract

(To be completed by the student with guidance from the preceptor)

Due: Three weeks prior to the 1st day of class

Student Name: Semester:

Practice Experience Site:

Preceptor Name:

Project Title:

Section 1: Overview of your project(s)

Briefly describe your project(s) including purpose and expected outcomes. (~200 words)

Section 2. Competencies, Tasks and Final Products

(*See the APE manual for an example*)

For your practice experience you should create a minimum of <u>two</u> high quality products that are useful to the host organization, and address at least <u>five</u> competencies; <u>three</u> of which must be foundational. List the competencies for the Applied Practice Experience, the tasks that will lead to the creation of the final products, and the final products you will create.

	Competency	Tasks/Activities	Final Products
1			
2			
3			
4			
5			

Section 3: Competencies and Signature

(At the end of the practice experience, y*ou and your preceptor will be asked to rate how well you were able to meet at least five competencies*)

UNE GPPH Program Competencies

1. Synthesize and incorporate scientific evidence into professional writing
2. Search databases and critically analyze peer reviewed literature
3. Develop strategies for qualitative and quantitative data management.
4. Evaluate the use of financial resources and management techniques by public health programs to achieve goals and sustainability.
5. Evaluate the use of technological applications in health interventions

Council for Education in Public Health (CEPH) Foundational Competencies

Evidence-based Approaches to Public Health

1. Apply epidemiological methods to the breadth of settings and situations in public health practice
2. Select quantitative and qualitative data collection methods appropriate for a given public health context
3. Analyze quantitative and qualitative data using biostatistics, informatics, computer-based programming and software, as appropriate
4. Interpret results of data analysis for public health research, policy or practice

Public Health & Health Care Systems

5. Compare the organization, structure and function of health care, public health and regulatory systems across national and international settings
6. Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels

Planning & Management to Promote Health

7. Assess population needs, assets and capacities that affect communities' health
8. Apply awareness of cultural values and practices to the design or implementation of public health policies or programs
9. Design a population-based policy, program, project or intervention
10. Explain basic principles and tools of budget and resource management
11. Select methods to evaluate public health programs

Policy in Public Health

12. Discuss multiple dimensions of the policy-making process, including the roles of ethics and evidence
13. Propose strategies to identify stakeholders and build coalitions and partnerships for influencing public health outcomes
14. Advocate for political, social or economic policies and programs that will improve health in diverse populations
15. Evaluate policies for their impact on public health and health equity

Leadership
16. Apply principles of leadership, governance and management, which include creating a vision, empowering others, fostering collaboration and guiding decision making
17. Apply negotiation and mediation skills to address organizational or community challenges

Communication
18. Select communication strategies for different audiences and sectors
19. Communicate audience-appropriate public health content, both in writing and through oral presentation
20. Describe the importance of cultural competence in communicating public health content

Interprofessional Practice
21. Perform effectively on interprofessional^ teams

Systems Thinking
22. Apply systems thinking tools to a public health issue

Student signature: Date:

I have read and approved the project described above.

Additional Comments by preceptor (optional):

Preceptor Signature: Date:

Practicum Coordinator: Date: